



Lexington 3 School District

338 West Columbia
Batesburg-Leesville, SC

Grades	PK-12 District	
Enrollment	1,910 Students	
Superintendent	Dr. J. Chester Floyd	803-532-4423
Board Chair	Craig Caughman	803-532-4423

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average*
2012	Good	Below Average
2011	Good	Good
2010	Average	Good
2009	Below Average	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

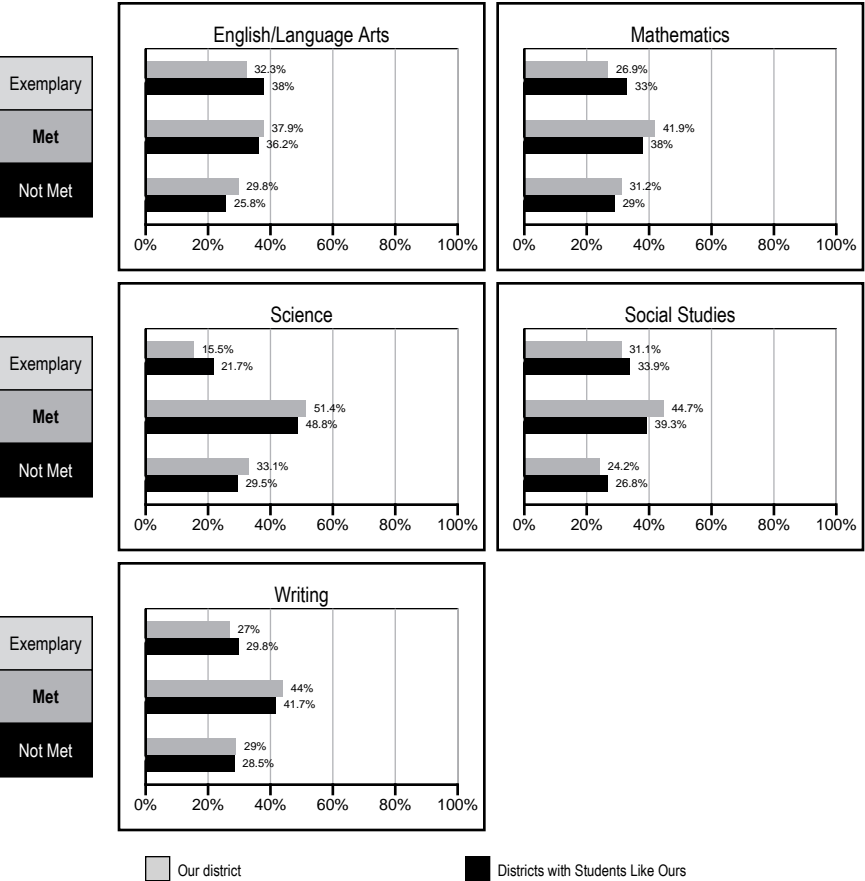
98.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	9	10	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed both subtests	79.6%	86.4%	89.1%	76.8%	77.3%	79.5%
Passed one subtest	13.2%	9.3%	5.0%	12.8%	13.3%	11.8%
Passed no subtests	7.2%	4.3%	5.9%	10.4%	9.4%	8.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	88.6%	82.4%
English 1	72.3%	72.9%
Biology 1/Applied Biology 2	83.3%	72.9%
US History and the Constitution	46.8%	52.2%
All Subjects	72.2%	70.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	141	152	560	511
Number of Graduates in Cohort	111	117	430	401
Rate	78.7%	77.0%	76.7%	79.0%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	131	142	576	511
Number of Graduates in Cohort	113	113	451	404
Rate	86.3%	79.6%	78.9%	78.8%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,910)				
First graders who attended full-day kindergarten	99.4%	No Change	99.5%	99.2%
Retention rate	3.0%	Up from 2.8%	2.3%	1.9%
Attendance rate	95.4%	Down from 95.8%	95.7%	95.8%
Served by gifted and talented program	16.0%	N/A	13.9%	12.0%
With disabilities	15.6%	N/A	14.2%	12.7%
Older than usual for grade	8.0%	N/A	5.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.6%	0.6%	0.7%
Enrolled in AP/IB programs	12.4%	Up from 12.3%	12.3%	14.0%
Successful on AP/IB exams	84.4%	Up from 62.2%	49.9%	50.5%
Eligible for LIFE Scholarship	34.6%	Down from 53.6%	34.6%	31.8%
Enrolled in adult education GED or diploma programs	29	Down from 79	56	50
Completions in adult education GED or diploma programs	29	Down from 31	39	37
Annual dropout rate	2.5%	Down from 2.9%	2.5%	2.3%
Teachers (n=128)				
Teachers with advanced degrees	63.3%	Down from 69.8%	63.4%	61.4%
Continuing contract teachers	85.9%	Down from 91.5%	84.3%	80.0%
Teachers returning from previous year	92.1%	Down from 93.7%	91.2%	90.4%
Teacher attendance rate	94.8%	Up from 94.4%	94.9%	94.8%
Average teacher salary*	\$48,500	Down 2.4%	\$48,260	\$47,587
Vacancies for more than nine weeks	0.0%	Down from 15.5%	0.2%	0.2%
Professional development days/teacher	25.2 days	Up from 15.1 days	11.4 days	10.3 days
District				
Superintendent's years at district	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 5.0 to 1	21.4 to 1	22.2 to 1
Prime instructional time	89.2%	Down from 89.5%	89.2%	89.4%
Dollars spent per pupil**	\$10,644	Up 2.9%	\$9,062	\$9,101
Percent of expenditures for teacher salaries**	50.0%	Down from 50.2%	52.0%	52.0%
Percent of expenditures for instruction**	53.0%	Up from 52.5%	54.5%	56.0%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	4	No Change	11	11
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	0.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	No Change	11.0	10.0
Parents attending conferences	94.8%	Up from 73.1%	100.0%	100.0%
Average administrator salary	\$79,914	Up 3.8%	\$79,509	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	135	91.1%	528	72.2%	152	77.0%
Gender						
Male	69	92.8%	261	73.2%	81	75.3%
Female	66	89.4%	267	71.2%	71	78.9%
Racial/Ethnic Group						
White	75	97.3%	293	81.2%	81	85.2%
African American	58	82.8%	200	59.0%	67	68.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	30	70.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	11	63.6%	43	44.2%	15	46.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	17	52.9%	N/A	N/A
Socio-Economic Status						
Subsidized meals	69	84.1%	323	63.2%	82	63.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	91.1%	91.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	473	455	488	474	448	444	1409	1373		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	18.8	18.4	20.8	20.0	20.6	19.5	20.9	19.9	20.3	19.7
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	22.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Lexington School District Three is proud to continue our mission of "preparing students for the future...now". During the 2012-13 school year, our students and employees continued our tradition of excellence in academics, athletics, and extracurricular activities. All district teachers worked towards the goal "to improve reading fluency, reading comprehension and writing skills of all Lexington School District 3 students to the extent that the district's reading and writing scores exceed state averages and national norms". Lexington District Three teachers participated in training related to the implementation of Common Core State Standards, new assessments, and best practices relating to literacy, student engagement, and technology integration. The district literacy initiative continued with implementation of Daily Five at B-L Primary School, Write from the Beginning at B-L Elementary School, and rigorous reading and writing expectations as outlined by High Schools that Work at B-L Middle and B-L High School. Batesburg-Leesville High School implemented a Freshman Academy model for students in ninth grade to address the transition needs from middle to high school. Additionally, the summer reading challenge was extended again to all students in grades K-12. Students in grades K-5 received eight books per child through the Literacy Matters collaboration with the State Department of Education. Students in grades 6-12 also received two books each through generous donations of school PTOs and fundraisers.

B-L Middle School and B-L Elementary School both received Palmetto Silver Awards for Academic Achievement. B-L High School received the Summa Cum Laude of Achievement for Excellent Improvement on the 2011-12 ACT and the Magna Cum Laude of Achievement Award for Rapid Improvement on the SAT from the State Department of Education. B-L Primary School continued to receive an Excellent rating on the school EAA report card. The B-L High School Class of 2013 also had the top six percent of the graduating class receive Palmetto Fellows Scholarships, in addition to a total of over \$4 million in scholarship awards.

Through a Mid-Carolina Bright Ideas Grant, over 150 B-L Primary School students participated in Talk to the Hand, a club designed to teach students how to communicate using sign language. Lexington District Three students and faculty also continued support of community needs through generous fundraising and donations to Jump Rope for Heart, Relay for Life, St. Jude's Trike-a-Thon, United Way, and Oklahoma Tornado Relief. Our students and staff continued excellence on the field yielding State titles in Track and Field at the student and coach level. The B-L High Marching Band placed third in State A competition.

We thank you for your continued support! Working together, we will continue to provide every student with an opportunity for success.

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	73.5
Overall Grade Conversion	C
Points Total - Elementary Grades	76.6
Points Total - Middle Grades	67.4
Points Total - High School Grades	87.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

No schools were identified as Title I Reward School.

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 3-5

All Students	651.5	644.4	612.8	633.2	100.0	100.0	N/A
Male	648.5	642.6	613.5	639.9	100.0	100.0	N/A
Female	654.6	646.3	612.2	626.4	100.0	100.0	N/A
White	671.2	662.9	632.4	647.4	100.0	100.0	N/A
African American	632.2	623.8	593.0	616.9	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	639.3	642.5	605.9	633.5	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	611.1	600.5	580.1	608.0	100.0	100.0	N/A
Limited English Proficient	647.6	650.5	608.2	646.6	100.0	100.0	N/A
Subsidized meals	639.4	630.3	600.6	623.8	100.0	100.0	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A

Grades 6-8

All Students	639.8	633.5	622.0	640.2	100.0	100.0	N/A
Male	632.4	627.2	617.2	642.0	100.0	100.0	N/A
Female	647.3	639.9	627.3	638.5	100.0	100.0	N/A
White	658.7	650.5	639.8	656.2	100.0	100.0	N/A
African American	617.7	614.4	602.7	621.4	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	637.1	624.6	621.4	633.8	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	597.4	592.6	574.3	592.4	100.0	100.0	N/A
Limited English Proficient	634.9	625.1	621.2	645.6	N/A	N/A	N/A
Subsidized meals	628.0	622.8	610.9	629.6	100.0	100.0	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A

Grades 9-12

All Students	232.2	232.0	81.4	70.4	100.0	100.0	78.7
Male	231.0	233.7	82.0	72.9	100.0	100.0	77.8
Female	233.6	229.9	80.8	67.5	100.0	100.0	79.7
White	237.6	238.7	85.3	73.2	100.0	100.0	90.5
African American	229.4	226.1	76.5	66.3	100.0	100.0	69.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	60.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225.6	223.1	77.5	67.4	100.0	100.0	65.9
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	158	99.4	26.2	30.9	43	73.8
	4	144	99.3	21.8	39.8	38.3	78.2
	5	161	100	23.6	44.6	31.8	76.4
	6	142	100	37.4	28.2	34.4	62.6
	7	154	100	28.8	35.6	35.6	71.2
	8	147	100	32.1	32.9	35	67.9
2013	3	149	100	20.3	31.9	47.8	79.7
	4	152	100	34	41.7	24.3	66
	5	123	100	22.5	49.2	28.3	77.5
	6	161	100	29	38.1	32.9	71
	7	124	100	29.8	38.7	31.5	70.2
	8	158	100	40.8	31.6	27.6	59.2
Mathematics							
2012	3	158	100	32	29.3	38.7	68
	4	144	100	20.9	39.6	39.6	79.1
	5	161	100	22.9	44.6	32.5	77.1
	6	142	100	35.9	38.9	25.2	64.1
	7	154	100	36.3	43.2	20.5	63.7
	8	147	100	20.7	54.3	25	79.3
2013	3	149	100	31.2	27.5	41.3	68.8
	4	152	100	25.7	46.5	27.8	74.3
	5	123	100	22.5	45	32.5	77.5
	6	161	100	36.8	42.6	20.6	63.2
	7	124	100	41.1	41.9	16.9	58.9
	8	158	100	29.6	49.3	21.1	70.4
Science							
2012	3	79	100	45.5	41.6	13	54.5
	4	144	100	34.3	56.7	9	65.7
	5	83	100	25	52.5	22.5	75
	6	72	100	38.8	53.7	7.5	61.2
	7	153	100	26.2	44.1	29.7	73.8
	8	73	100	11.8	44.1	44.1	88.2
2013	3	75	100	38.9	40.3	20.8	61.1
	4	152	100	38.9	53.5	7.6	61.1
	5	63	100	29.5	62.3	8.2	70.5
	6	82	100	40.5	51.9	7.6	59.5
	7	123	100	23.6	52.8	23.6	76.4
	8	79	98.7	26.3	48.7	25	73.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	80	100	28.4	40.5	31.1	71.6
	4	144	100	27.6	38.8	33.6	72.4
	5	78	100	28.6	50.6	20.8	71.4
	6	70	100	21.9	53.1	25	78.1
	7	154	100	33.6	33.6	32.9	66.4
	8	74	100	27.8	38.9	33.3	72.2
2013	3	74	100	16.7	54.5	28.8	83.3
	4	150	100	23.2	59.2	17.6	76.8
	5	60	100	32.2	32.2	35.6	67.8
	6	79	100	14.5	47.4	38.2	85.5
	7	124	100	29	33.1	37.9	71
	8	80	100	27.3	36.4	36.4	72.7
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	163	99.4	30.6	40.1	29.3	69.4
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	146	99.3	24.8	35.5	39.7	75.2
2013	3	151	100	31	33.8	35.2	69
	4	152	98	38.7	45.1	16.2	61.3
	5	124	99.2	26.4	46.3	27.3	73.6
	6	160	100	20.6	51.6	27.7	79.4
	7	125	98.4	34.1	39	26.8	65.9
	8	161	97.5	23.4	47.4	29.2	76.6

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	144	97.2	7.1	37.9	33.6	21.4	55.0
	2013	101	100.0	6.9	37.6	29.7	25.7	55.4

Mathematics								
All Students	2012	144	97.2	10.7	32.1	30.0	27.1	57.1
	2013	101	100.0	9.9	33.7	35.6	20.8	56.4

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	95.4%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data